		Adventures in Aero	pnautics
		1999 Science	
		Core Curricul	um
New York Science			
Grades K-4			
Activity/Lesson	State	Standards	
Adventures in			recognize the impact of information technology
Aeronautics	NY	SCI.K-4.2.3.3	on the daily life of students
		Adventures in Aero	onautics
		1999 Science	
		Core Curricul	um
New York Science			
Grades 5-8			
Activity/Lesson	State	Standards	
			Seek to clarify, to assess critically, and to
			reconcile with their own thinking the ideas
Adventures in			presented by others, including peers, teachers,
Aeronautics	NY	SCI.5-8.1.S1.4	authors, and scientists.
			An object's motion is the result of the combined
			effect of all forces acting on the object. A moving
			object that is not subjected to a force will
Adventures in			continue to move at a constant speed in a
Aeronautics	NY	SCI.5-8.4.P5.1c	straight line. An object at rest will remain at rest.
			Force is directly related to an object's mass and
Adventures in			acceleration. The greater the force, the greater
Aeronautics	NY	SCI.5-8.4.P5.1d	the change in motion.
			Machines can change the direction or amount of
Adventures in			force, or the distance or speed of force required
Aeronautics	NY	SCI.5-8.4.P5.2f	to do work.